



مركز الاعتماد وضمان الجودة



1.	Course Name	Economic terms in English		
2.	Course Number	0407414		
3.	Approved Hours (paper, practical)	3		
	(Actual Hours (paper , practical	42		
4.	Previous requirements / concurrent	===		
	requirements			
5.	Program Name	Islamic Finance		
6.	Program Number	7		
7.	University Name	Jordanian University		
8.	College	Sharia		
9.	Department	Islamic Finance		
10.	Course Level	3		
11.	University Year / Semester	2017/2018		
12.	Degree of the program	Bachelor		
13.	Other departments involved in teaching the	There is none		
	course			
14.	Teaching Language	Arabic		
15.	Date of introduction of the course outline /	2010		
	date of review of the course outline			

## 16. Course Coordinator

Please Include The Following: Office Number, Office Hours, Phone Number, E-mail.

Sharia Building/ Department A/ Floor 3 / 0776767001/ b.alshaer@ju.edu.jo

Sunday, Tuesday, Thursday: 14:00 – 10:00

# 17. Course professor

Please Include The Following: Office Number, Office Hours, Phone Number, E-mail.

Sharia Building/ Department A/ Floor 3 / 0776767001/ <u>b.alshaer@ju.edu.jo</u>

Sunday, Tuesday, Thursday: 14:00 - 10:00

## 18. Course Description

As mentioned in the approved course schedule.

This course includes: "economic terms in English": "The most important economic terms used in Islamic banking, especially in Islamic banks, in addition to the study of research in English dealing with Islamic ...finance

## 19. The goals of teaching the course and its outcomes.

## Goals of learning:

- 1. The student should know the meaning of economic terms in the English language specific to the vocabulary of the material.
- 2. The student should be familiar with the formulation of economic vocabulary in English.
- 3. To surround the student with the economic terms of the Islamic vocabulary of the article.
- 4. To apply the terminology he has learned in practice.
- 5. The student has the linguistic and written ability to research in English.

Learning outcomes:

- a. Understanding and comprehension: Students are expected to:
- 1- To show the differences between economic terms and Islamic economic terms in English.
- A2A compares Islamic and commercial banking terms
- B. Intellectual, cognitive and analytical skills:
- B1-A Analyzes economic terms in English.
- 2 to infer the advantages and differences between the terms
- C. Special / applied skills
- C- To employ economic terms in the research and scientific interventions.
- C2 to avoid the terms not approved in his research
- Dr. Transformable Creative Skills.
- D1 to write research and articles in English specializing in Islamic finance.
- D2 propose solutions to the use of economic terminology in practice

## $20. \ \mbox{The course content}$ and the time schedule for it.

1. Content	2.Week	Course Coordinator	3. The archived Outcomes of learning	4. Evaluation ways	5.References
Introduction to economic terms in English and harnessing them to serve Islamic banking	The First, the second and the third.	d. Baseel al SHaaer	Understanding and absorbing.	Quizzes, Presentations, Projects and Homework.	Book: Dictionary of economic and commercial terms, d. Ahmed Assaf, Economic Glossary in English, Research in English
Analytical study of economic terms in English	The fourth, the fifth, the sixth and the seventh.	d. Baseel al SHaaer	Intellectual, Knowledgeable and analytical skills.	Quizzes  Reports that the student make, notes	Book: Dictionary of economic and commercial terms, d. Ahmed Assaf, Economic Glossary in English, Research in English
Analytical study of economic research in English	Eighth, ninth and tenth	d. Baseel al SHaaer	particular/applied skills	Notes, Quizzes	Book: Dictionary of economic and commercial terms, d. Ahmed Assaf, Economic Glossary in English, Research in English
Discussion of students' research	Eleventh, twelfth , thirteenth , fourteenth	d. Baseel al SHaaer	Understanding and absorbing	Quizzes, Presentations, Projects and Homework, Reports that the student make, notes	Book: Dictionary of economic and commercial terms, d. Ahmed Assaf, Economic Glossary in English, Research in English
Open dialogue	Fifteenth	d. Baseel al SHaaer	Intellectual, Knowledgeable and .analytical skills		Students researches

## 21. Teaching activities and strategies.

Lectures, discussions, homework, projects and presentation, brainstorming, Board questions.

#### 22. Evaluation methods and course requirements

Quizzes and presentations.

Reports made by students.

Notes.

Projects and Homework.

#### 23. Course Policies

- A- Policy of non-attendance: The university system applies the electronic recording for non-attendance.
- B- Not attending tests and a day a homework is due: Not repeating the test and not accepting the homework unless with an excuse excepted by the dean or the dean's assistant.
- C- Safety and health procedures: Keeping the hall's lightning on, and the correct conditioning and not overcrowding the hall.
- D- Cheating and not respecting class order: according to the university's system and instructions.
- E- Giving grades: To give a level according to the percentages approved in the college in proportion to the number of students, and the exception is in specific cases.
- F- Services available at the university which contribute to the study of the course: public library, specialized library.

#### 24. Equipment and required Devices

Data show. Laptop, , Models of commercial and financial documents.

#### 25. References

- A Books prescribed, and readings that must be covered by the student to the various subjects of the article: Book: Dictionary of economic and commercial terms, d. Ahmed Assaf, Economic Glossary in English,
- .B recommended books, and other educational materials: research in English

#### 26. Additional information.

- Complaints are first addressed to the lecturer, and if no solution is found, the case should be addressed to the coordinator of the article (in the case of multiple departments), which will be presented at the meeting of the departmental representatives. After that, the problems are dealt with by the head of department then the dean and in the end turned into the vice president concerned. Final complaints are submitted to a special committee to review .the final exam scores
- For more details on the laws of the university please visit the following link :

http://www.ju.edu.jo/rules/index.htm

Course Coordinator Name: Dr. Basel Youssef Al-Shaer. Autograph:					
Date:					
Rapporteur of the plan committee/ section : Autograph:					
Head of Department: Dr. Hiam Al-Zaidaneen. Autograph:					
Date:					
Rapporteur of the plan committee/ College: Autograph:					
The Dean: P.Dr. Mohammed Ahmad Al-Khatib Autograph:					

### A copy to:

Head of department

Dean's assistant for Quality assurance

Course Subject file